

# Sharing & Caring

## Learning Objectives

- I can practice taking turns, listening and being kind with my classmates. [K.1.q]

## Teacher Notes

- If the class hasn't collaborated with the teacher on a set of classroom rules, this should be done as part of the lesson; allow students to contribute ideas; combine ideas that are similar
- Show & Tell & Exercise Activity: everyone will go get something that they love and are willing to share with the whole class; students will practice waiting their turn, listening to others and responding with kindness then do some exercise together
- "We want to listen so everyone feels heard" "Show connections" "Practice active listening"
- At the end of sharing the student will name an exercise and everyone will do 5 reps of it before the teacher or student chooses the next student to share.

## Lesson Steps: Video Outline

<https://youtu.be/KdY75Ynn1oE>

### *Step 1 Introduction*

- Why do we have rules at school?
  - helps us be kind, safe and learn

### *Step 2 Activity*

- Students will review or create and review with the teacher the class rules. Then students will participate in "Show & Tell & Exercise" while practicing the rules.

### *Step 3 Closure*

- 1-2-3 Why do we have rules at school?
  - students will show on their fingers how many they can recall

## Assessments

- Pre-Assessment: Call and Response (Why do we have rules at school? So we can be kind, safe and learn)
- Post-Assessment: 1-2-3/Call and Response (Why do we have rules at school? So we can be kind, safe and learn)



Sample Lesson Plan  
Virginia 2021 SOL Edition  
Created by: Sue Zeannah  
**Violence Prevention GRK-VP-6**  
**Kindergarten - K.1.q**

### **Extensions/Connections/Applications**

- Apply this lesson to previously learned/made classroom rules.

### **Resources/References**

- <https://www.edutopia.org/blog/establishing-classroom-norms-todd-finley>