

## Mystery Bag

### Learning Objectives

- I can identify items that can be reused [K.1.r]

### Teacher Notes

- Reuse - means to use an item more than once
- Students will show their answer through exercise
  - as a class identify an exercise to show the answer of TRASH (windmill) and an exercise to show the answer of REUSING (knee to elbow)
- We will go through a mystery bag of 10 trash and reusable items and each round students will do the exercise that corresponds with their answer of whether they believe it is reusable or not (trash)

### Lesson Steps: Video Outline

<https://youtu.be/Xa4pTTmuiH4>

#### *Step 1 Introduction*

- If something can be reused, what does that mean?

#### *Step 2 Activity*

- The teacher will go through a Mystery Bag of 10 trash and reusable items that students will help identify what can be reused (recycled) and what is trash, through incorporation of exercises to show answers.

#### *Step 3 Closure*

- If something can be reused, what does that mean?

### Assessments

- Pre-Assessment: Call and Response (If something can be reused, what does that mean? We can use it more than once.)
- Post-Assessment: Thumbs Up/Thumbs Down (If something can be reused, what does that mean? We can use it more than once.)



Sample Lesson Plan  
Virginia 2021 SOL Edition  
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**Community/Environmental Health**  
**GRK-CEH-2**  
**Kindergarten - K.1.r**

### **Extensions/Connections/Applications**

- This can be connected to K.2.r, describing ways to reuse the items.

### **Resources/References**

- <https://kids.niehs.nih.gov/topics/reduce/recycle/index.htm>