

Guess the 5 Senses

Learning Objectives

- I can identify the 5 senses [K.1b]
- I can identify which senses I use in different situations. [K.2b]

Teacher Notes

- This activity should be used after an introduction to the 5 senses.
- Students will review what the 5 senses are.
- Teacher will lead a discussion at the end of the video for the post assessment

Lesson Steps: Video Outline <https://drive.google.com/file/d/1ZsCq6kgfHIFBTIV45Jn-6eVolvYMSsDp/view?usp=sharing>

Step 1 Introduction

- Prior to beginning the video, students should have knowledge of the 5 senses.
- To pre-assess student knowledge, ask students to identify the 5 senses and which body organs are used for each sense.

Step 2 Activity

- Students will review the 5 senses
- Students will be asked questions where they will need to identify which of the 5 senses they would use in that situation.
- Students will complete exercises to show their answers.

Step 3 Closure

- Students will be asked to share with their teacher ways that they identify situations around them using their 5 senses as their post assessment.

Assessments

- Students will begin the activity sharing their knowledge previously learned in a 5 senses activity.
- For the pre- assessment, the teacher should present the class with the questions “what are our 5 senses?” students should be able identify each of the 5 senses, and what body organs are involved in the use of each sense.



Sample Lesson Plan
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The 5 Senses
Kindergarten - K.1b, K.2b

- The teacher should also ask the students if they can think of an example to show how they identify something with one of their senses.
- For the post assessment, the teacher will hold a discussion with the students at the completion of the video about how they use their 5 senses throughout their day. Students should be able to give specific examples for each of the 5 senses.

Extensions/Connections/Applications

- Extension: the teacher can have a discussion with students about how we use the 5 senses in physical education to exercise and stay safe.