

Effects of Social Media

Learning Objectives

- I can describe the positive and negative effects of social media (9.1o)

Teacher Notes

- This lesson will include pauses for student thinking and discussion. Pause the video as instructed for student input.
- Students will engage in a four corner activity. They will need space to move throughout the room and create lists in each of the corners of the classroom.

Lesson Steps: Video Outline: [9.1o Effects of Social Media Video](#)

Step 1 Introduction

- Pre-Assessment
 - What types of social media do you use?
 - What is something you enjoy about social media?

Step 2 Activity

- The video will guide students through what social media is, how to stay smart while staying social, as well as tips for internet safety
- Four Corners Rose and Thorn: Students will be divided into two groups and travel to the corners of the classroom. They will work in teams to create a list for each of the following categories
 - Positives of Internet Use
 - Negatives of Internet Use
 - Positives of Social Media
 - Negatives of Social Media

Step 3 Closure

- Exit Ticket: Do you think the positives of social media and internet use outweigh the negatives?



Sample Lesson Plan
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Effects of Social Media
GR9-SE-26
Grade 9 - 9.1o

Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge
- Post: Four Corner Rose and Thorn will allow students to share their personal opinion on the positive and negative effects of social media and internet use. Teacher will observe student responses to determine level of understanding.

Extensions/Connections/Applications

- Extension: Students can rotate to the next corner and create a “rebuttal” or reason that the item on their peer’s list can actually be a positive/negative from their viewpoint.

Resources/References

- [Health Smart VA](#)
- [McGrawHill Education: Glencoe Teen Health](#)
- [9.1o Effects of Social Media Slides](#)