

Grade 8 Sample Lesson Plan:

Negative Effects Research Project

Description

Please see attached handout for a lesson submitted by a Virginia teacher

Handout

The next page includes a handout for the lesson.



Negative Effects of Drugs KWL-Q Investigation Project: Google Books

Engage	Your Task
Key Questions: How do alcohol, tobacco and other drugs affect major body systems?	Complete Jot Thought about teens in Fairfax County and Alcohol, Tobacco and Other Drugs.
How are medicines and supplements used responsibly and how are they abused?	Click here:
Explain	Your Task
What do we KNOW? What do we WANT to KNOW?	Using the link provided: Fill in the K(What I ALREADY know) AND Fill in the W(What I WANT to know) For each of the 12 substances. At LEAST 1per substance on each form!
Explore	Your Task
What are we going to LEARN? With your group, you will now INVESTIGATE the substances with the URL's provided, and design a GOOGLE BOOK using the template provided to share the information you find on each of the 12 substances. URL's are in the template!	 My advice is to split the substances up within your group. This averages out to 2-3 slides/pages to design per person. Each group will turn-in one Google Book with the completed information shared to me. URL's will be provided to you to help with your investigation. (100 points and 20% of your Health grade!) Each group member is expected to do their part and will be putting their name at the bottom of the slides/pages they designed. All books should include a front cover with all author's names.

Apply	Your Task
Using the information you found in your investigation, design one page per substance. Alcohol Tobacco Marijuana Spice (Synthetic Marijuana) Club Drugs (GHB, Rohypnol) Inhalants OTC (Dextromethorphan) Prescription Drugs Anabolic Steroids Dietary Supplements Stimulants (Meth) Heroin	Requirements-Complete the following for each substance. The book will be 13 slides/pages long. COVER PAGE Per Page: 1. Name of Substance 2. Description of Substance 3. Short term effects: (2 minimum) 4. Long term effects (2 minimum) 5. Effects on Learning (2 minimum) 6. Visuals (1 minimum) 7. Creativity (Different fonts etc.) CLICK HERE for the GOOGLE BOOK TEMPLATE!
Share	Your Task
When completed with your part of the book, determine who will be putting the book together. (1 person)	 When one person in the group has all the shared pages, compile the book in Google Slides. Share ONE copy of the book with me at srhowes@fcpsschools.net Make sure all pages have student names on them.
Reflect	Your Task
Think about what you have learned by completing this project. Was it easy? Was it hard or difficult?	After your book has been shared with Mr. Howes complete the Q-EXIT TICKET.