Grade 8 - BOD-9 Body Systems 2020 Virginia SOLs



Grade 8 Sample Lesson Plan:

Benefits of Physical Activities

Description

Please see attached handout for a lesson submitted by a Virginia teacher

Handout

The next page includes a handout for the lesson.

Benefits of Physical Activity

3.b Assess the health risks of a sedentary lifestyle.

	Link	
What are the short- and long - term effects	Calculate how much time you think you spend sitting (Intensity level 1 – Media/Seat) during a typical day. This does not include sleeping at night or meal times. For each line item, if you do not sit during that time, such as if you walk or bike to schoo I, put in zero minutes.	
of being sedentary	Before school (ride the bus/car to school)	minutes:
on the body and brain?	Sitting in class minutes:	
What are	Returning home after school	minutes:
ways to reduce the	Homework	minutes:
amount of sitting time	TV/gaming/computer time	minutes:
during the day?	Other activity:	ninutes:
	Total daily time for Intensity Level 1 minutes:	
Source: Preidt, Robert (August 15, 2016).	Merriam -Webster (<u>https://www.merriam-webster.com/dictionary/sedentar</u> defines sedentary as doing or requiring much sitting and not physically active. While sitting is often important to recover from activity, there are many reasons why sitting too much is not good for the body.	
Exercise not an 'antidote' to too much sitting, heart experts say.	According to a recent advisory from the Ame "sedentary time is rising, with U.S. adults no eight hours a day eng aged in sedentary be driving, reading, TV viewing, screen time an (<u>http://news.heart.org/sitting -too-much-may</u>	ow spending an estimated six to havior, which includes sitting, id computer use"
HealthDay. https://cons umer.health day.com/car diovascular- health- information - 20/heart -	Dr. Suzanne Steinbaum, a preventive cardio New York City, states, "Our lives have beco requiring us to be still whether it be comr computers, or the television or computer in o instead of being active to be productive or to productivity and fun often requires minimal o	me focused around activities nuting or transportation, our our leisure time Sociologically, o have enjoyment, our
<u>attack -</u> <u>managemen</u> <u>t-and-</u> <u>prevention -</u> <u>news-</u> <u>365/exercise</u>	In this lesson, you will learn about the risks develop strategies to be more active throug	
<u>-not-an-</u> antidote -to- too-much- sitting -		

	<u>heart-</u> <u>experts-say-</u> <u>713773.htm</u> l	
1		
	Explore	
		Watch this TedEd video, The Hidden Risks of Sitting (Double click on image to access the video)



Explain why the video states that the human body is built to move.

What are the short -term and long -term effects of sitting on the body and the brain?

What are some ways to include more movement in your day?



the



During the school year, much of classroom time is spent sitting. Write a letter to teachers about ways you think they could encourage less time sitting for students during class.

Dear Teachers...

5	Reflect
	Based on what you have learned, go back to your estimate of minutes at Intensity Level 1 at the beginning of the lesson. List 5 strategies that would work for you to <u>reduce</u> the time at Intensity Level 1.
	1.
	2.
	3.
	4.
	5.
	There are sayings such as "move it or lose it" and "sit less move more" to help remind people about the importance of movement and to encourage people to be less sedentary. What is your saying?
ļ	Write a response: