

Health Smart Virginia - Sample Lesson Plan Grade Level 8 Body Systems

Nervous System

SOLs:

- The student will identify and explain health concepts to demonstrate an understanding of personal health.
- Student will identify and describe the major structures and functions of the brain and the nervous system

Title: Major structures and functions of the brain and the nervous system

Objectives/ Goals:

- The student will be able to:
 - o name and identify the major components of the nervous system,
 - o identify the various types of neurons that make up the nervous system, and;
 - o label a diagram of a basic neuron.

Materials:

- Neuron Power Point
- Blank paper
- Color Pencils

Procedure:

- **Introduction:** Students will complete the Neuron pre-assessment (fill in the blank and paragraph) activity.
- Instruction: Teacher will review with students the Neuron power point presentation,
- **Guided Practice:** Students will complete the power point study guide during teacher presentation.
- **Independent Practice:** Students will create a drawing of a basic neuron and it's major components including the names of the major anatomical components and their functions.
- Students will label each component with a different color and write the anatomical function with the same color.
- Students will create a summary paragraph explaining how to maintain the health of their neurons and how they plan to incorporate activities to maintain their neuron health.
- **Closure:** Students will complete the post assessment fill in the blank activity.

Assessments, References & Sources:

- Neuron power point presentation
- Neuron power point study student guide hand out
- Student pre and post assessment activity
- Student neuron diagram activity



Nerve Cell Power Point Study Guide

>	What is the function of sensory nerves?						
>	List the five senses include their location and their specific name.						
	0						
	0						
	0						
	0						
	Motor n	nerves carry nerve impulses to? erves carry messages from the and and					
	to the _						
>	List the major anatomical components of a nerve cell and include its major						
	function	•					
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Define the following neurological diseases?
o Epilepsy
 Multiple Sclerosis
o ALS – Lou Gehrig's Disease
o Stroke
Summary paragraph
Write a summary paragraph explaining the ways to maintain the health of your nerve cells and how you plan to include those practices into your daily life.

Neuron Pre/Post Assessment

Directions: Complete the paragraph below with words listed in the vocabulary word bank. Each word is used only once.

1)	_ are the building	blocks	of the 2)	T	here are			
three types of nerve cells. 3) neurons carry information to the								
4)	5)	neu	irons carry inf	formation fro	m the			
central nervous	system to the 6) ₋		7) _		_ neurons			
carry signals bet	ween neurons.	The 8) _		of a neuron	carry signals			
to the 9)	The cel	l body c	ontains the 1	0)	that			
interprets received signals and sends them to the 11) to travel								
to another neuron. Some neurons are highly specialized. 12)								
neurons help de	tect the sense of	smell.	13)	help	us taste our			
food. 14)	neuron	s carry s	signals to our	brain, so we	can hear.			
15) neurons carry visual information to our brain, so we can								
see. Specialized neurons located in our skin help us 16)								
temperature and textures. The nervous system is a complex information								
system using both 17) impulses to transmit information								
to and from the central nervous system.								

Vocabulary Word Bank

muscles and glands electrical and chemical dendrite axon olfactory sensory nucleus feel interneurons motor auditory optical nervous system taste buds neurons central nervous system cell body