

# **Health Smart Virginia - Sample Lesson Plan Grade 5th**

## **Unit** Label Reading

#### **SOLs:**

- 5.5 B- Explain that there are different RDA recommendations for children, teens, and adults.
- 5.5 C- Explain the effect of **portion size** on RDA.
- 5.5 D- Explain the purpose of **vitamins and minerals.**
- 5.5 E- Evaluate components of **food labels** for a variety of foods, to include
  - o macronutrients, RDA, and portion size.

### Title: How to Use Label Reading Assessment

# **Objectives/ Goals:**

[Assess student label reading skills]

• Students will be able to apply nutrition knowledge while analyzing actual food labels

#### **Materials:**

[Equipment and Set Up]

• Assessment papers- attached below

#### **Procedure:**

#### **Intro-** Discussion should cover:

- Make sure students understand the format and know what the expectations are.

- Students need to fill out the left side of the page with all the required nutrition facts before answering question 9 at the end.
- When scoring question 9, it is not really about whether or not the student has the "correct answer" for whether the food is healthy or not. The important thing is that the facts the student chooses to use support the conclusion he/she made.

#### Description-

How to use this assessment:

Cut out food labels and make copies.

This part is completely optional, but I also usually allow students to work with 1 partner for this assessment. The idea there is to make it feel more like a continued learning experience than a test.

## **Assessments, References & Sources**

A	SS	es	sn	ıeı	nt	S:

See below:

Name:				
Food 1	Label Reading Assessment		<b>Nutrition Facts</b>	
Read t	he label and identify nutrients		About 7 servings per container	A CHARLES
	ermine if the food is healthy		Serving size 1 cup (40g)	
1	Macronutrients		Calories 170	Market State
1.			% Daily Value*	
	-Protein:g		Total Fat 3g 4%	
	-Carbohydrates:g	A STANLEY OF THE STAN	Saturated Fat Og 1%	
	-Fat:g		Trans Fat Og	
			Cholesterol Omg 0%	
2.	Micronutrients: List Vitamins		Sodium 240mg 10%	Part of the last o
	and Minerals you see with the		Total Carbohydrate 34g 12%	
			Dietary Fiber <1g 3%	
	highest RDA percentages:		Total Sugars 18g	
	-		Includes 18g Added Sugars 36%	MAN TELES
	-		Protein 2g	Control with the
	-			BORN WAR NOW
			Vitamin D Omcg 0% Calcium 20mg 0%	
3	How much Fiber		Calcium 20mg   0%     Iron 6.3mg   35%	
Э.		And Francisco	Potassium 60mg 2%	<b>建筑和大学</b>
	-Fiber:g		Thiamin 70%	Contract of
			Riboflavin 2%	<b>医性型性的结果</b>
4.	Sugar		Niacin 10%	
	g		Vitamin Bs 15%	
	- Natural or Added? (circle one)		Folate 40mcg DFE 10%	
	(		(25mcg folic acid)	
5	Fats	Section 1	Pantothenic Acid 15% Zinc 15%	
Э.				
	-Polyunsaturated: <u>g</u>		"The % Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet 2,000 calories a day is used for general nutrition advice.	
	-Monosaturated:g			
	-Saturated:g		Ingredients: Corn Flour, Sugar, Molasses, Whole Grain Oat Flour,	
	-Transg		Syrup Milled Corn, Honey, Palm	
			Canola Oil, Rice Flour, Salt, Corn Syrup, Milled Corn, Honey, Palm Oil, Paprika Extract, Vegetable Juice and Beta Carotene (for col-	
6	Sodium		or), Baking Soda, Caramel Color,	THE REPORT OF THE
0.			Artificial Flavor, BHT Added to Preserve Freshness.	A STATE OF THE STA
	-Sodium in Food:Mg		Vitamins And Minerals: Ferric	
	-RDA % for sodium:%	MARKS TO BE A SECOND	Orthophosphate (source of iron),	NAME AND POST OF THE PARTY OF
		9. Circle One:		
7.	List any Artificial Ingredients	Is this food item		
	you see:	Healthy Or Unh	ealthy	
	-	,	•	
		Provide 3 facts fro	m the analysis	
	-		•	
	-	above to support y	your answer:	
8.	What is the serving size for this	1)		
	item?			
		2)		
	How many total servings in this container?	3)		

Name: F <b>ood</b> l	Label Reading Assessment
	the label and identify nutrients ermine if the food is healthy
1.	Macronutrients -Protein:g -Carbohydrates:g -Fat:g
2.	Micronutrients: List Vitamins and Minerals you see with the highest RDA percentages:
	-
3.	How much Fiber -Fiber:g
4.	Sugarg - Natural or Added? (circle one)
5.	Fats -Polyunsaturated:g -Monosaturated:g -Saturated:g -Transg
6.	Sodium -Sodium in Food:Mg -RDA % for sodium:%
7.	List any Artificial Ingredients you see: - -
8.	What is the serving size for this item?
	How many total servings in this

container?



# 9. Circle One: Is this food item **Healthy** Or **Unhealthy**

Provide 3 facts from the analysis above to support your answer:

1) _	<del> </del>	 	 
2) _		 	 
3)			

Read the label and identify nutrients to determine if the food is healthy

1.	-Protein:g -Carbohydrates:g -Fat:g
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