



## Protect the Game

### Learning Objectives

- I can describe safe and unsafe use of the Internet, including online gaming. (4.1k)
- I can explain the consequences of unsafe Internet use. (4.2k)
- I can develop strategies for safe Internet and online gaming use. (4.3k)

### Teacher Notes

- Vocabulary
  - Technology - The application of scientific knowledge for practical purposes.
  - Online Gaming - A video game that is either partially or primarily played through the Internet or any other computer network available.
  - Apps - An application, especially as downloaded by a user to a mobile device.
  - Social Media - Websites and applications that enable users to create and share content or to participate in social networking. (Facebook, twitter, instagram, snapchat, tiktok)
- You can pause to see if any students know any of the definitions or through each lock.

### Lesson Steps: Video Outline

#### [Protect the Game Video](#)

#### *Step 1 Introduction*

- The purpose of this lesson is to understand how to be safe online. Find out how many students play games online (minecraft, among us, roblox, fortnite, xbox, ps4, wii, nintendo switch, etc.) Students should already know to only chat with friends they know on online games.
- You can pause and have students either raise their hands at which gaming platform they play or app they play.

#### *Step 2 Activity*

- In this activity, students will review the importance of staying safe on the internet and describing safe and unsafe use of the internet, including online gaming.
- During the scavenger hunt, if you get an answer right you can cheer or do a dance move. If you get the answer wrong, you can do an exercise 5-10 times and then try again.
- [Scavenger Hunt :](#)



The sample scavenger hunt was created on Flippity.net with the following questions:

- If someone tries to talk to you in a game, what do you do?
- What should you do if someone finds your password?
- Who should you talk to if you are being cyberbullied?
- Minecraft, Among Us, Roblox are all examples of \_\_\_\_?
- What should I never share online with anyone?
- How do you communicate with someone in an online game?
- Name one of the dangers children can face online.
- It is okay to talk to a friend online in a game or social media. T or F?

### *Step 3 Closure*

- Students should be able to explain a couple ways of being unsafe and safe while using the internet as well as online gaming.

### **Assessments**

- Find out what students already know about safe and unsafe use of the internet using the chat box
- Have students solve the scavenger hunt on their own and write down or take a picture of how long it took them to complete the activity.

### **Extensions/Connections/Applications**

- Have students work individually or have the class come up with their own scavenger hunt about the unsafe and safe use of the internet.

### **Resources/References**

- [Scavenger Hunt](#)
- [Excel Sheet of Scavenger Hunt](#)
- Make a copy of the excel sheet then publish to the web. This way you can change the questions and answers without changing the original