

**Step 1: Choose the goals/objectives to be assessed.**

SOL/Goal/ Objective(s)	<p>By June 2019, Student will (independently, with verbal prompts, with assistance) dribble a soccer ball while traveling 15 feet and demonstrating the following components 4 out of 5 trials (or 80%), as measured by a rubric addressing the critical elements.</p> <ol style="list-style-type: none"> <li>1. Eyes focused in front of the ball</li> <li>2. Contact ball with instep and out step</li> <li>3. Travel with the ball forward or laterally</li> <li>4. Maintaining control- ball stays within 3 feet</li> </ol> <p>SOL 4.1a</p>
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**Step 2: Complete at least one bullet in each GRASPS area below to help you create an authentic scenario to assess the identified objectives.**

Acronym		
Goal	<ul style="list-style-type: none"> <li>●Your task is __</li> <li>●The goal is to __</li> <li>●The problem or challenge is __</li> </ul>	<i>The goal is to improve your soccer dribbling skills throughout the soccer unit.</i>
Role	<ul style="list-style-type: none"> <li>●You are __</li> <li>●You have been asked to __</li> <li>●Your job is __</li> </ul>	<i>You job is to make sure that you are using your feet in the correct way to dribble the soccer ball.</i>
Audience	<ul style="list-style-type: none"> <li>●Your clients are __</li> <li>●The target audience is __</li> <li>●You need to convince __</li> </ul>	<i>You need to convince Mr. Jones that you can successfully dribble the soccer ball correctly for at least 15 feet.</i>
Situation	<ul style="list-style-type: none"> <li>●The context you find yourself in is __</li> <li>●The challenge involves dealing with __</li> </ul>	<i>The challenge involves making sure that you dribble with ball all 15 feet correctly.</i>
Product	<ul style="list-style-type: none"> <li>●You will create a __ in order to __</li> <li>●You need to develop __ so that __</li> </ul>	<i>You will create a poster that displays all of the critical elements of dribbling a soccer ball and create and demonstrate a routine for practicing soccer dribbling.</i>

Standards & Criteria for Success	<ul style="list-style-type: none"> <li>●Your performance needs to __</li> <li>●Your work will be judged by __</li> <li>●Your product must meet the following standards: __</li> </ul>	<i>Your performance needs to demonstrate all of the critical elements for dribbling a soccer ball for at least 15 feet.</i>
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***Ss Direction: Throughout our soccer unit, you are going to work on dribbling a soccer ball using all the critical elements. You will identify images of correct dribbling form to make a poster that will help display the critical elements as well as practice routine that you can demonstrate. You will need to make sure that you that you can perform all the dribbling critical elements for at least 15 feet on each attempt. Finally you will verbally reflect what helps them to remember the critical elements for dribbling a soccer ball.***

***Step 4: Rubric***

CATEGORY	4	3	2	1	Total
<b>Poster</b>	Student creates a poster that has four separate images that correctly display the four critical elements of dribbling a soccer ball.	Students creates a poster that has four separate images that correctly displays at least three critical elements of dribbling a soccer ball.	Students creates a poster that has less than four images but correctly labels the critical elements.	Student creates a poster that displays a soccer player but doesn't label any critical elements.	___/4
<b>Critical Elements</b>	Student performs all four of the critical elements of dribbling a soccer ball for 15 feet on all five attempts	Student performs all four of the critical elements of dribbling a soccer ball for 15 on at least 4 attempts.	Student performs all four elements for dribbling a soccer ball but doesn't make it 15 feet on any attempt.	Student dribbles the soccer ball 15 without using any of the critical elements.	___/4
<b>Practice Routine</b>	Student creates a practice routine that effectively works on all four of the critical elements of dribbling a soccer ball and can demonstrate it.	Student creates a practice routine that works on all four critical elements but doesn't demonstrate it.	Student creates a routine that only works on foot control or eye/head placement.	Routine doesn't help with practicing soccer dribbling.	___/4
<b>Reflection</b>	Reflection includes what their soccer dribbling use to look, what it looks like at the end of the unit and why they choose the makeup of their practice routine and how the poster helped them to remember the critical elements.	Reflection includes what their soccer dribbling use to look like and what they did to improve. They discuss how they poster helped them to remember the critical elements.	Reflection includes what their dribbling looks like now and discuss their poster.	Reflection includes information about their poster only.	___/4