

Health Smart Virginia - Sample Lesson Plan Grade: 4th

<u>Unit:</u> Anatomy- Cardiorespiratory System

SOLs:

- 4.2 The student will identify major structures and begin to apply knowledge of anatomy to explain movement patterns.
 - a) Identify and describe the major components of the cardiorespiratory system, to include heart, lungs and blood vessels.

Title: Body System Frenzy

Objectives/ Goals:

The student will ...

- Identify components of the cardiorespiratory system
- Describe function of the cardiorespiratory system
- Identify exercises that improve the cardiorespiratory system
- Demonstrate moving in safe spaces among classmates.

Materials:

- 3-4 tagging devices (i.e. bean bags)
- 1-2 helping device (i.e. noodle)

Created by: Kim Gentry

Procedure:

Introduction:

• Include/review the function of the cardiorespiratory system and its components.

Description:

- Beginning with 1 tagger at a time, students will play a typical tag game, but when tagged, a student must jump in place (or some exercise) until they are helped.
- The only way a student can be helped is to identify to the helper a body part/organ, etc. that is involved in the cardiorespiratory system. (i.e A student is tagged by the cardiorespiratory tagger, they could say heart or lungs, etc.)
- Change/add more taggers/helpers as game progresses and change exercise each round.
- A variation would be to allow students to choose an exercise they do when they get tagged that would be categorized as a cardiorespiratory exercise (i.e. run in place, mountain climber, cross jacks, etc.)

Closure:

• Review important components and functions of the cardiorespiratory system to include heart, lungs, and blood vessels.

Assessments:

- Assess formatively through teacher observation
- See attached exit slip

References & Sources:

http://www.pelinks4u.org/articles/TA1Health1009.pdf

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NAME:	DATE:
Exit Slip- Body Systems	
1. Today we talked about the <u>cardiorespirato</u> structures of it?	ory system. Can you name the two most important
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2. Choose one of the above answers and describe its function.	
3. What is one exercise that improves the car	diorespiratory system?

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