

Conflict

Learning Objectives

- I can define conflict and identify possible situations where conflict can occur with family and friends. (3.1o)
- I can describe how to make healthy decisions when dealing with conflict, including when help from an adult is needed. (3.2o)
- I can demonstrate healthy ways to resolve conflict, including determining when adult help is needed. (3.3o)

Teacher Notes

- This lesson will include many pauses that will involve student response. Please pause the video as instructed for as long as needed.

Lesson Steps: Video Outline

Conflict Video

Step 1 Introduction

- Pre-Assessment:
 - What is conflict?
 - When and where can conflict occur?
 - What are healthy ways to resolve conflict?
 - When might an adult need help?

Step 2 Activity

- Rock, Paper, Scissors (everyone against video)

Step 3 Closure

- Post-Assessment: This or That (True or False)
 - Conflict can be between two or more people or within yourself.
 - Healthy ways to deal with conflict include not listening and becoming aggressive.

Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge
- Post: This or That will demonstrate student understanding of material covered during class. Teacher will observe student choices to determine level of understanding.



Sample Lesson Plan
Virginia 2021 SOL Edition
Created by: Kim Gentry and Stevie Gray
Social and Emotional Skills
GR3-SE-7
Third Grade - 3.1o, 3.2o, 3.3o

Extensions/Connections/Applications

- Implementing teacher can extend the activity by having students partner up. Teacher can also extend the activity to include role play using simple conflict scenarios for application of learned skills.

Resources/References

- [Health Smart](#)
- [Kids Health](#)