



## Parts of the Body

### Learning Objectives

- I can identify the parts of my body affected by using alcohol, tobacco, nicotine products, inhalants, and other drugs.

### Teacher Notes

- Pre-Print the KWL charts (at the bottom of the lesson) for students and the station markers: [Linked Here](#)
- Pause the video when needed to allow students time to respond and write on their KWL charts.

### Lesson Steps: Video Outline [3.1i Video](#)

#### *Step 1 Introduction*

- The video instructor will begin by introducing the SOL that we are going to cover in the lesson today, and what “I can..” statements will be addressed. Then, the instructor will instruct students to fill in the first column on their KWL charts, writing down which parts of the body they already know are affected by drugs. Then, they will be instructed to fill in what they hope to learn from today’s lesson.

#### *Step 2 Activity*

- The video instructor will then begin to name parts of the body that are affected by the use of drugs. Once finished, the video instructor will explain the learning activity that goes along with the lesson. Students will be moving around to the different body parts in stations and working out.

#### *Step 3 Closure*

- Once the learning activity is complete, the students will use their KWL chart to close the lesson by writing down what they learned today.

### Assessments

- Pre-Assessment: Using the KWL chart, the students will fill in the K and W sections to show what they already know, and what they hope to learn from the lesson today.
- Post-Assessment: The student will use the KWL chart and fill in the final column by explaining what they learned during the lesson.



Virginia 2021 SOL Edition  
Created by: Carly Ward  
**Substance Abuse Prevention**  
**GR3-SAP-7**  
**Third Grade - 3.1i**

### **Extensions/Connections/Applications**

- Extension: The teachers can actually talk about and show students where the different parts of the body are located within their own bodies.

### **Resources/References**

- [https://www.doe.virginia.gov/testing/sol/standards\\_docs/health/index.shtml](https://www.doe.virginia.gov/testing/sol/standards_docs/health/index.shtml)

### **Handout**

- See next page.



Virginia 2021 SOL Edition  
Created by: Carly Ward  
**Substance Abuse Prevention**  
**GR3-SAP-7**  
**Third Grade - 3.1i**

## KWL Chart

What do I already know:	What do I want to learn:	What did I learn?