

Parents: Your Partners Online

Learning Objectives

- I can identify situations when adult assistance may be needed while I'm online.

Teacher Notes

- The teacher will need to stop the video/audio after slides four and six to allow students to share their responses.
- Teacher Talking Points:
 - Obstacle #1: Running home to get onto the computer.
 - Obstacle #2: Surfing the web responsibly
 - Obstacle #3: Navigating the web responsibly through tough situations
 - Obstacle #4: Keep a low profile while on the internet. Don't share too much information.
 - Obstacle #5: Jumping over obstacles you encounter online
 - Obstacle #6: Using support if you don't feel safe while online
 - Obstacle #7: Jump to remind yourself to trust your judgement
 - Obstacle #8: Shoot to stay sharp and look out for suspicious activity
 - Obstacle #9: Use your feet to show how to type safe messages
 - Obstacle #10: Run to your parents if anything makes you feel uncomfortable

Lesson Steps: Video Outline [3.2k Video](#)

Step 1 Introduction

- Do you know why it's important to stay safe while you're online?
- What are some situations where you might need an adult's help while you're online?

Step 2 Activity

- The teacher will go through the teaching slides in order to review the SOL content. After, the students will show what they know by completing the learning activity. The learning activity consists of the students completing the obstacle course as outlined in the slides.

Step 3 Closure

- The students will complete the exit ticket provided by the teacher.

Assessments

- Pre-assessment:
 - 1) Do you know why it's important to stay safe while you're online?
 - 2) What are some situations where you might need an adult's help while you're online?



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- Post-assessment: The students will complete the “Text It Out” activity with a partner and then complete the exit ticket provided by the teacher.

Extensions/Connections/Applications

- The students will go home and have a discussion with their parents about any situations that have occurred or could occur that will need an adult’s help while online.

Resources/References

- https://www.doe.virginia.gov/testing/sol/standards_docs/health/index.shtml

Handout

- See next page.



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Write about what situations you should ask your parents for help with while you're online.