

Sample Lesson Plan
Virginia 2021 SOL Edition
Created by: Victor Spadaro
Safety and Injury Prevention
GR3-SAF-5

Third Grade - 3.1l, 3.2l, 3.3l

## **EAP Drill**

### **Learning Objectives**

- I can identify different safety drills that are important for home and school. (3.1)
- I can demonstrate proper behavior during safety drills at school. (3.21)
- I can practice disaster-preparedness procedures at home and at school. (3.3I)

#### **Teacher Notes**

- Vocabulary
  - Fire Drill A practice of the emergency procedures to be used in case of fire.
  - Lockdown Drill A set of procedures designed to have the occupants in a building familiarize themselves with ways to protect themselves against a threat, such as an armed intruder.
  - Tornado Drill A procedure of practicing to take cover in a specified location in the event that a tornado strikes an area.
  - Earthquake Drill A procedure for people in homes, schools, and organizations to practice what to do during earthquakes, and to improve preparedness.
- Make sure students know this is a drill and you will learn ways to be safe in your own home.
- Students need to be aware of your surroundings
- Scenarios
  - o The smoke alarm goes off
  - You hear the door and the doorknob making sounds
  - The sky is getting dark and the wind is very strong
  - The ground is shaking

#### **Lesson Steps: Video Outline**

### **EAP Drill Video**

#### Step 1 Introduction

• Students are asked to know all exits in their house.

## Step 2 Activity

• Students will create skits to come up with emergency action plans. They can ask for help from the teacher to guide them in making their skit.



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- Have students checkout The <u>Red Cross Emergency Preparedness</u> website to look up any information useful in creating their skits
- Emergency Action Plan Drill Skit pptx

### Step 3 Closure

• Draw an emergency plan of action to keep you and your family safe in case of an emergency.

#### **Assessments**

- Find out what they already know about fire safety?
- Find out if students know all the exits in their home.
- Make a plan of how to escape your home in case of a fire or where to hide in case of either an intruder, tornado, or earthquake.

# **Extensions/Connections/Applications**

• n/a

## **Resources/References**

• Red Cross Emergency Preparedness