

# Health Smart Virginia - Sample Lesson Plan

Grade: 3rd

**<u>Unit</u>** Anatomy- Cardiorespiratory System

#### **SOLs:**

3.2 The student will identify major structures of the body, to include body systems, muscles, and bones, and identify basic movement principles.

**C.** Describe the components and function of the cardiorespiratory system, to include heart, lungs, and blood vessels.

**Title:** Body System Frenzy

# **Objectives/ Goals:**

The student will ...

- Identify components of the cardiorespiratory system
- Describe function of the cardiorespiratory system
- Identify exercises that improve the cardiorespiratory system
- Demonstrate moving in safe spaces among classmates.

# **Materials:**

- 3-4 tagging devices (i.e. bean bags)
- 1-2 helping device (i.e. noodle)

Created by: Kim Gentry

# **Procedure:**

#### Introduction:

• Include/review the function of the cardiorespiratory system and its components.

# Description:

- Beginning with 1 tagger at a time, students will play a typical tag game, but when tagged, a student must jump in place (or some exercise) until they are helped.
- The only way a student can be helped is to identify to the helper a body part/organ, etc. that is involved in the cardiorespiratory system. (i.e A student is tagged by the cardiorespiratory tagger, they could say heart or lungs, etc.)
- Change/add more taggers/helpers as game progresses and change exercise each round.
- A variation would be to allow students to choose an exercise they do when they get tagged that would be categorized as a cardiorespiratory exercise (i.e. run in place, mountain climber, cross jacks, etc.)

#### Closure:

• Review important components and functions of the cardiorespiratory system to include heart, lungs, and blood vessels.

# **Assessments**:

- Assess formatively through teacher observation
- See attached exit slip (can be written or oral as students leave learning space)

### **References & Sources:**

http://www.pelinks4u.org/articles/TA1Health1009.pdf

Created by: Kim Gentry

NAME:	DATE:
Exit S	Slip- Body Systems
1. Today we talked about the <u>cardiores</u> structures of it?	piratory system. Can you name the two most important
2. Choose one of the above answers and	l describe its function.

Created by: Kim Gentry