

# The Digestive System

## Learning Objectives

- I can identify the major structures and functions of the digestive system. (3.1a)
- I can describe how the body uses digested food molecules.(3.2a)
- I can evaluate the role of the digestive system in providing energy for the body. (3.3a)

## Teacher Notes

- This lesson will include many pauses that will involve student response or time to design. Please pause the video as instructed for as long as needed.

## Lesson Steps: Video Outline

### Digestive System Video

#### *Step 1 Introduction*

- Pre -Assessment:
  - What parts of the body make up the digestive system?
  - What does the digestive system do?

#### *Step 2 Activity*

- This or That: Digestive System Labeling

#### *Step 3 Closure*

- Discussion of This or That choices

## Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge.
- Post: This or That will demonstrate student understanding of material covered during class. Teacher will observe student choices to determine level of understanding.

## Extensions/Connections/Applications

- Implementing teacher can allow students to discuss specific foods they eat and have them describe how their body moves that food through the digestive process.

## Resources/References

- [Kids Health - Your Digestive System](#)