

Step 1: Choose the goals/objectives to be assessed.		
SOL/Goal/ Objective(s)	By September 2018, Student will improve his walking with the use of his walker in combination with his continued wheelchair mobility. <i>(Background: Student is in second grade and has cerebral palsy. Currently he is confined to his wheelchair, due to latest surgeries on both legs. Before his surgeries, he was progressing with walking with his walker. His PT said at the end of the school year, that by the start of next school year, he should have use of his walker again.)</i>	
Step 2: Complete at least one bullet in each GRASPS area below to help you create an authentic scenario to assess the identified objectives.		
Acronym	Choose 1 sentence-starter for each letter and complete it in the third column below.	
Goal	<ul style="list-style-type: none"> ●Your task is __ ●The goal is to __ ●The problem or challenge is __ 	<i>The goal is to have Student use his walker 20% of the time that he is mobile.</i>
Role	<ul style="list-style-type: none"> ●You are __ ●You have been asked to __ ●Your job is __ 	<i>Your job is to use your walker in short spurts as your legs continue to gain strength.</i>
Audience	<ul style="list-style-type: none"> ●Your clients are __ ●The target audience is __ ●You need to convince __ 	<i>The target audience is your parents and other siblings and family members.</i>
Situation	<ul style="list-style-type: none"> ●The context you find yourself in is __ ●The challenge involves dealing with __ 	<i>The challenge involves dealing with frustrations of using a walker when not motivated by PT or teachers.</i>
Product	<ul style="list-style-type: none"> ●You will create a __ in order to __ ●You need to develop __ so that __ 	<i>You need to develop strength in your lower body so that you can become more mobile and less dependent on wheelchair.</i>
Standards & Criteria for Success	<ul style="list-style-type: none"> ●Your performance needs to __ ●Your work will be judged by __ ●Your product must meet the following standards: __ 	<i>Your performance needs to satisfy your parents and physical therapist who have invested time and energy to see that you can become less dependent on your wheelchair.</i>

Step 3: Use the completed sentences above to write a scenario students will read and follow to complete this performance-based assessment. Type it in the empty box that follows: Student will be more mobile with the use of his walker in combination with his wheelchair. He will use the summer spent with family and friends to include his walker in more daily tasks, family outings and fun activities. He will be more independently mobile when wheelchair is needed instead of being pushed by parents/siblings. He will make his PT proud when he returns in September, not to mention Coach Bender.

Step 4: Align your summative, performance-based assessment with a grading rubric.

CATEGORY	4	3	2	1	Total
Summer Activities	Mobile at major park/theme park. Mobile around neighborhood. Mobile around the house. Other i.e. swimming, canoeing...	Mobile around park/neighborhood. Mobile around house. Played active video games i.e. the Wii.	Mobile around the house. Played active video games.	Watched T.V.	___/4
Walker	Self motivated to use walker as much as possible. Used walker around neighborhood. Used walker around city park. Worked on upper body strength to help balance	Used walker more than wheelchair. Showed visiting relatives use of walker. Woke using walker first thing.	Used walker for mobility in morning only. Prefer to use wheelchair	Only used walker when parents asked you to.	___/4
Wheelchair	Able to get in and out of wheelchair without help. Pushed self most of the time. Was happy when not in wheelchair. Did not use wheelchair in restaurants/stores.	When in wheelchair, still able to help around the house If used in public, able to get in and out on your own most of the time. Still happy go lucky kid when using wheelchair, (good attitude since Kindergarten)	Spent most of the day in wheelchair. Was tired after short time of pushing self.	Wanted to be pushed all the time.	___/4
Overall Fitness	Worked on upper body strength. Played games that increased heart rate. Tried new activities, even for short bursts. Exercised to exercise DVDs.	Exercised with DVD, Wii video games Short bursts of activity Watched TV less than two hours a day.	Played tag around the house. Played active video games.	Watched other friends and family have fun at city park. Did not participate.	___/4