Safety: Rules Compare and Contrast

Learning Objectives
- I can compare and contrast personal safety behaviors at school, home, and in my community.

Teacher Notes
- Follow along with the video.

- This lesson will include pauses that will involve student response or time to complete the activity. Please pause the video as instructed for as long as needed.

Lesson Steps: Video Outline 1.1i Video

Step 1 Introduction
- Why do we have rules?
- What is it important to ask an adult to help us?
- What rules do we have at school, home, and in the community that are the same? Different?

Step 2 Activity
- Link to see an example of the hopscotch setup: https://youtu.be/xfwqlI6bQD0

8	1	1
7	4	9
1	1	5
3	9	2
HELP! Emergency!!	6	0

- example:

- The teacher will set up hopscotch for students to participate in today's activity.

- Kids get to practice their coordination skills as they hop through a grid, but there's an added twist: to only hop on squares that are labeled with a one or a nine in honor of that all-important phone number—911.

- By focusing on identifying specific numbers—one and nine—children are reinforcing what those two numbers look like, making it more likely that should they ever need to dial 911, they'll find those numbers quickly and easily. Not to mention, they're also gaining familiarity with the other numbers on the hopscotch grid!

Step 3 Closure

- What is the number to call in the event of an emergency?

- Why is it important to know the rules, wherever we are?

Assessments

- Pre: Questions will introduce topic, engage learners, and access prior knowledge

- Post: The activity will demonstrate student understanding of material covered during class. Teacher will observe student choices to determine level of understanding.

Extensions/Connections/Applications

- The teacher can have more discussion as desired with students throughout the lesson.

Resources/References

- [Health Smart VA](#)
- [Kids Health](#)