

Reduce, Reuse, Recycle

Learning Objectives

- I can identify items and materials that can be reduced, recycled, or reused (1.1q)
- I can identify what items can be put in the recycling bin. (1.1q)

Teacher Notes

- Vocab:
 - reduce
 - reuse
 - recycle
- The teacher should pause the video when instructed to do so for student discussion and assessment.

Lesson Steps: Video Outline

https://drive.google.com/file/d/1_dAjXAN9BrmzAZdwe2w0219jwNgNljiW/view?usp=sharing

Step 1 Introduction

- Pre Assessment- Students are asked to identify what recycling means. The teacher will pause the video at this point to allow for student discussion

Step 2 Activity

- Students will discuss what can be put into the recycling bin, what can be reused but not placed in the recycling bin, and what should not be recycled at all (trash).
- Students will do an activity called What Belongs in My Recycling Bin. In this game, students will see 3 pictures of different objects. They will select what object//material does not go in the bin and complete the exercise that matches.

Step 3 Closure

- Post Assessment- Students are asked to share with the teacher items they use daily that can be recycled and how to eliminate some waste in their daily life.



Sample Lesson Plan
Virginia 2021 SOL Edition
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Community/Environmental Health
GR1-CEH-5
First Grade - 1.1q

Assessments

- Pre Assessment- students will be asked to share what they know about recycling.
- Post Assessment- Students will be asked to share with the teacher some items they use daily that should be recycled. They will also be asked to think about a change they can make in their daily routine that will create less waste.

Extensions/Connections/Applications

- Great activity to do when talking about showing kindness to our planet or on Earth Day.